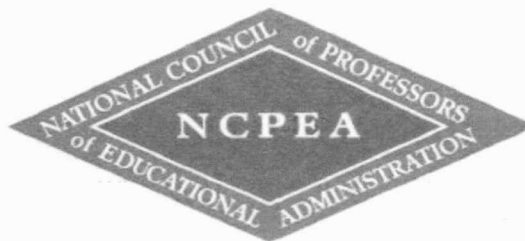




**NATIONAL COUNCIL OF PROFESSORS OF
EDUCATIONAL ADMINISTRATION
SUMMIT 2010:
PROMOTING "CAPITOL" IDEAS OF
LEADERSHIP, CULTURE, AND DIVERSITY**

Washington, DC
August 3-6, 2010



Yosemite

2010-0706

Tracey M. Armstrong

In recognizing that sense making and learning are social activities, the researcher integrated the theoretical lenses of socialization and social networks to investigate the experiences of the members of a school district leadership cohort to answer the questions; (a) to whom did they turn for support; and (b) what kinds of support did they deem critical during their first year as an assistant principal.

Experiencing the Mysteries of the New "Tribe"; How First-Year Assistant Principals Made Sense of Their New Role

2010-0677

Marc Shelton and Carolyn Carr

This paper is derived from a three-year research project funded by the Oregon Leadership Network (OLN) and the Wallace Foundation. The work plan included developing a questionnaire for interviews with district-level administrators, and analyzing Oregon Leadership Network demographic indicators, program documentation, and evaluation data from previous OLN Institutes to assess the effectiveness and influence of this statewide leadership initiative.

A Decade of Work: Shaping Leadership for Equity in Oregon's Schools

Congressional B - Roundtables

2010-0624

Bob Thiede

In the broadest perspective, this presentation will appeal to any higher education faculty member who is considering, developing, and/or teaching online courses. It will provide ideas and materials for the faculty member, no matter what stage of development they are currently engaged in with online programming.

Best Practices With Online Courses

2010-0585

Lloyd Goldsmith, Donnie Snider, and Scott Hamm

Does participation in an online Master of Education program change student perceptions of program selection, technology skills, instructional design and personal qualities?

Student Perception of Four Factors in Online Learning Experience

2010-0657

Steve Bounds

The amount of work involved in creating a quality online course usually exceeds that required to create a traditional face-to-face class. As more courses are offered fully online it is imperative that instructors understand e-pedagogy and utilize research findings available to them. The purpose of this session is to provide an overview of best practices suggested in the literature and discuss some of the findings of the professor while developing online educational leadership courses.

What Graduate Students Want in an Online Class

2010-0719

Arthur J. Borgemenke

This NCEPA roundtable presentation will revolve around discussions of a survey administered to a random sampling of pk-12 School Administrators. These survey results will include responses from rural and urban Independent School District Administrators in various areas of Central and East Texas. The focus of the survey is to attempt to measure school administrator satisfaction with principal preparation programs. Roundtable participants will have the opportunity to examine and comment upon the survey instrument, the data collected and the conclusions reached.

Developing Capital Improvements in Principal Preparation Programs

2010-0732 Theodore Creighton, Rebecca Bustamante, and Brad E. Bizzell

In Session 1 of this symposium, the author/presenter will detail a new "benchmarking and tracking" tool from Google called Google Analytics.

Worldwide Impact: Whose Reading and Using your Publications?

Congressional C

2010-0636 E. Robert Pozzi

In order to promote standardization and support future cross country comparability studies, this study will follow the Social Capital Research Program (Flap, 2004). A hermeneutic phenomenological method (van Manen, 1990) was selected to capture and explore the 'essence' (van Manen, 1990) of the emerging workplace neighborhood school community described in the literature as 'something new' (Smrekar, 2008).

Creation, Effects and Structure of Social Capital in the Workplace Neighborhood School Community

2010-0718 Mike Boone

This paper addresses the need for rethinking the school-community relationship, reviews emerging models of community building, and assesses the implications of purposeful community building for superintendent preparation.

Superintendents a Community Builders: Implications for Practice and Preparation

Yosemite

2010-0837 Carol S. Cash and Travis Twiford

This paper is a report of the research that resulted from an interdisciplinary activity for students enrolled in both a course on legal aspects of special education and one on qualitative research in a doctoral program of educational leadership. The students were challenged to investigate the perceptions of regular educators, special educators, and supervising administrators on the collaborative model and its effective implementation.

Integrated Coursework: Bringing Meaning to a Qualitative Research Class

2010-0878 Peggy Jo Hubbard McCullough and Rose M. McNeese

This study was designed to examine educators' perceptions and practices of instruction through music. Using primarily quantitative methods for collection and analysis of data, correlations were sought among the primary variables: elementary teachers' perceptions of the value of instruction through music, their self-reported frequency of instruction through music, and their self-evaluated level of musical intelligence.

Relationships among Elementary Teachers' Self-Perceptions of Musical Intelligence, Perceived Value of Instruction through Music, and Classroom Instructional Practices

Congressional B - Roundtables

2010-0635 Rene Noppe

The problem of this study was to determine the attitudes of school board presidents, district Superintendents, and board members of six Illinois districts toward the consolidation of their school districts.

Expanding the Traditional School Finance Course for Aspiring Principals to Include Facility and Grounds as well as Contract Management Skills

2010-0711 Mitch Holifield and Steve Bounds

The purpose of this study was to examine perceptions of teachers who were in the beginning stages of preparation to become school administrators regarding the purpose of schooling.

Perceptions of Principal Preparation Candidates Regarding the Purpose of Schooling

2010-0628 Vernon Farrington, Mariann Tillery, Dustin Johnson, and Cathi Smith

Focus is placed on an exploratory effort between one high school and a local university to provide a unique pre-service internship based on the basic tenets of a PLC.

Enhancing Pre-Service Internship Experiences Through a Professional Learning Community Model